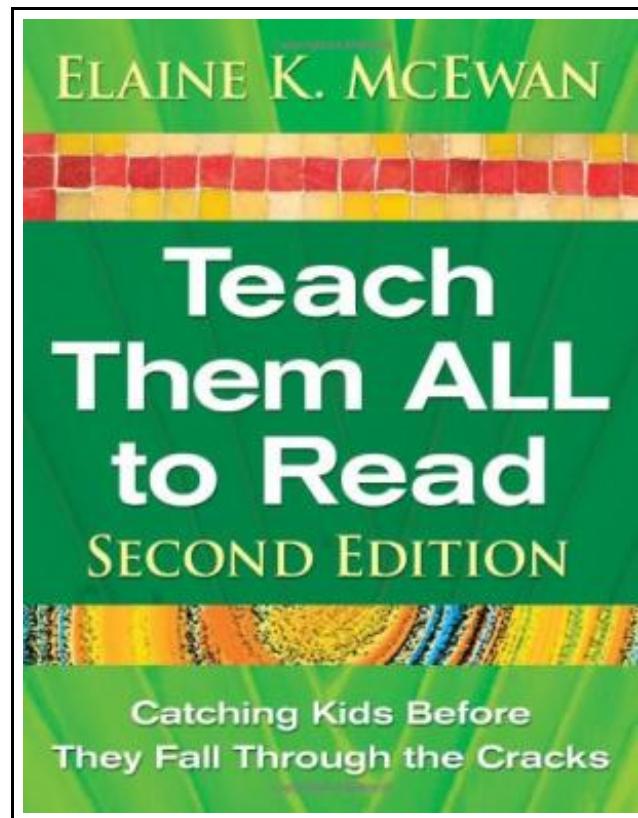


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SAGE Publications Inc, United States, 2009. Paperback. Book Condition: New. 2nd Revised edition. 282 x 224 mm. Language: English . Brand New Book. The second edition of Elaine McEwan's book is a user-friendly guide that integrates research into practice. It carefully explains the research behind reading development and provides truly clear, no-nonsense steps to implement the best practices of instruction. McEwan does not sugar-coat how difficult teaching reading can be, but she provides powerful methods for achieving it - Jennifer Sandberg, Curriculum/Reading Coordinator, Sutherland Public School, NE To successfully teach reading, teachers have to first believe that all children can learn to read-and then they have to turn that belief into a reality. In this thoroughly updated and revised version of her best-selling book, Elaine K. McEwan guides educators through the challenging but crucial work of teaching every child how to read. Written for all teachers as well as administrators, this resource covers strategies for nine essential components of effective reading instruction: phonemic awareness, phonics, spelling, fluency, developing a reading culture, providing opportunities to read, writing, word knowledge, and comprehension. This second edition features: - The most up-to-date research in reading instruction - Effective instructional practices and strategies - Brief vignettes and graphic organizers that illustrate and summarize key concepts - A comprehensive case study of one district's remarkable success This resource reveals precisely how educators in successful schools are teaching students to read-and how all educators can achieve the same results in their schools!.



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