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Assessment and Instruction of Culturally and Linguistically Diverse Students with or At-Risk of Learning Problems: From Research to Practice

By Gonzalez, Virginia; Brusca-Vega, Rita; Yawkey, Thomas

Pearson, 1996. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Figures. Tables. Foreword. Preface. 1. Understanding Cultural and Linguistic Diversity and Disability. Diversity, Discrimination, and Education. The New Mainstream Student The CLD Student at Risk The CLD Student with Disabilities Building Shared Concerns. Bilingualism and Education. Language Diversity in the United States An Overview of Bilingualism A Glimpse at the State of Bilingual Education. Disability and Education. Disability Awareness A Glimpse at the State of Special Education. Serving Students with Dual Needs. An All One System Philosophy. References. 2. Legal Aspects of Bilingual and Special Education. Achieving Educational Equity. Struggle for the Right to Culturally and Linguistically Appropriate Education. Legislative Actions Civil Rights Legislation Discretionary Funding: The Bilingual Education Act Litigative Actions State Policies. Struggle for the Right to a Free, Appropriate Education for Students with Disabilities. Litigative Action Legislative Actions The Rehabilitation Act of 1973 The Individuals with Disabilities Education Act. Protecting the Rights of CLD Students with Disabilities. Future Legal Actions Recommendations. 3. Separating Mild Disabilities from Cultural and Linguistic Differences: Assessment Problems and Approaches. Methodological, Educational, and Theoretical Problems Affecting the Accurate Assessment of CLD Students. Difficulty of

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